## for public library staff

# Supporting children's sensory needs in libraries

Learn about supporting children with sensory processing challenges at the library



The library environment can significantly influence the behaviour and social interactions of children with sensory processing needs. For instance, a child who is sensitive may avoid busy, bright, or noisy areas, while a child who seeks sensory input might enjoy more movement or tactile experiences.

Join us for this interactive workshop designed to equip library staff with practical tools to support children with sensory needs. You'll gain valuable insights into sensory processing, explore strategies to create inclusive environments and learn how to engage meaningfully with children experiencing sensory differences.

#### Learn about:

- The characteristics of sensory seekers and sensory avoiders
- How to understand responses related to sensory needs
- Ways to create a sensory-sensitive environment
- Strategies to support children in transitioning and self-regulating during activities

### Register your interest

plumtree.org.au/event/sensory-support-for-library-staff-feb2025



#### Date and time

2 sessions; 2 hours each; Module 1: Thurs 20 Feb | 1pm – 2.30pm AEST Module 2: Thurs 27 Feb | 1pm to 2.30pm AEST <u>\*Please adjust to your time zone</u> if necessary

#### Location

This event is held online using Zoom. Instructions will be emailed to you prior to the event. If you have accessibility needs, please advise during registration.

### This session is for

All public library staff

#### More information

For more information see the event page or feel free to email margaret@plumtree.org.au

#### Your facilitators

<u>Mary</u>, Occupational Therapist from our NDIS team and <u>Kylie</u> trained parent-peer worker from the Libraries team who is raising a child with disability.





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